**PEER REVIEW FEEDBACK**

**Used in support of: INFO 3140, INFO 3240, INFO 3300, and INFO 4240**

**\* Review the assignment document and class rubrics before completing**

**Purpose:**

The purposes of the peer-review process are three-fold.

The first purpose is to encourage students to produce the best possible materials by providing a specific and structured proofreading and review process before the product is turned into the instructor for grading.

The second purpose is to allow peer-to-peer instruction, having each student raise the level of learning of the class by presenting new ideas and applications of concepts to their peers.

The third purpose is to provide students with additional opportunities to practice analytical and critical-thinking skills in the course as they analyze the structures, evidence, arguments, and plans as presented by their peers.

**Feedback:**

**Assignment name: Phase IV Review Date: 11/09/2020**

**Submission by: Tara Graeve**

**Peer reviewer: Jack Cahill**

Read/review the deliverable once without pausing to write comments. Then read/review the deliverable again with the following questions in mind:

1. Does the deliverable follow the submission and assignment guidelines?

Yes

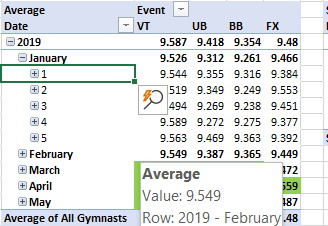
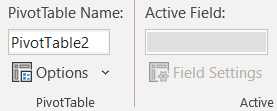
1. Does the deliverable provide evidence for critical, practical and creative thinking? Provide evidence.

Yes, there is a great use of statistical calculations such as standard deviation that gives a better glimpse into the rating. The conditional formatting also really helps the user understand the data as well as keeping your graphs simple with easy to understand coloring. The analysis goes into great depth and transitions nicely to the recommendation. Also, you use appropriate graphs and pivot tables to answer each dimension in your question.

1. Provide positive feedback that the deliverable does well.

* Hidden keys
* Friendly names
* Date is a Date Table
* Proper naming conventions
* Everything opens within VS
* Good use of Slicers
* Good use of Conditional Formatting
* Trendline
* Great analysis and recommendations
* Good use of actual numbers in recommendation and analysis

1. Provide recommendation(s) for deliverable improvement(s).

* Add your name to the excel document – Amy took points off people for that in phase 1
* Add more space to the question and slicers are not cut short
* As someone who does not know much about gymnastics, I didn’t understand what “VT”, “UB”, “BB” etc were so maybe add friendly names to provide more understanding
* I think you should add titles to your graph as well as labels, so we understand the units better
* Provide a key as to what the conditional formatting is showing.
* I don’t get a lot out of the Gymnast Name Slicer as one still has to scroll throughout the whole slicer to find their name, is there any easier way to filter gymnasts so one can find them easier?
* On the ‘start date’ slicer, the only month that returns data is October on my end. If this is the case the slicer is not exactly useful with the current data. However, I do understand that as more data is entered this slicer will become super useful.
* I personally like when the actual sheet in excel has a name, but this is up to you.
* One of your slicers has an unfriendly name “MonthName” I would recommend changing this to just “Month” (right below the question)
* 
* I know this is supposed to be the Weeks of the month – but is there a way to add friendly names to this? I.e. Week 1, Week 2 etc?
* Name your pivot tables:
* 

This can be done by going to the analyze tab